

Name: Reeck		Grading Quarter: 2	Week Beginning: October 14th
School Year: 2024-2025		Subject: Geometry Honors	
Monday	Notes:		Academic Standards:
Tuesday	Notes:	<p><b>Objective:</b> Students will continue work on their Mandalas while also examining deductive reasoning through syllogism and detachment.</p> <p><b>Bellwork:</b> Come up with a theme for your Mandalas</p> <p><b>Assignment:</b> Create!</p> <p>3.3 (1-17)</p>	<p>Academic Standards:</p> <p>G.CO.9, G.CO.12, G.GPE.5</p>
Wednesday	Notes:	<p><b>Objective:</b> Students will understand the importance of “given” information by knowing the definition of postulates and beginning 2 column proofs.</p> <p><b>Bellwork:</b> How could you prove the statement: “What goes up must come down.”</p> <p><b>Assignment:</b> 3.4 (1-14)</p>	Academic Standards:

Thursday	Notes:	<p>Objective: Students will review the process of classifying parallel lines by comparing slopes – the algebra of parallel lines.</p> <p>Lesson Overview: 3-8, Comparing slopes, Writing equations in Slope intercept form, Point slope form, Lots of Algebra</p> <p>Bellwork: Manipulating equations in two variables</p> <p>Review 3-7</p> <p>Homework: <b>3-8 (1-27 odd)</b></p>	<p>Academic Standards:</p> <p>G.CO.9, G.CO.12, G.GPE.5</p>
Friday	Notes:	<p>Objective: Students will further their understanding of proofs by learning the process of proving that lines are parallel.</p> <p>Lesson Overview: 3-9, Using angle relationships to prove that lines are parallel</p> <p>Bellwork: See if you can construct two parallel lines. Hint: it has to do with angles.</p> <p>Review 3-8</p> <p>Homework: <b>3-9 (1-18)</b></p>	<p>Academic Standards:</p> <p>G.CO.9, G.CO.12</p>